


This booklet has everything you need to know about your home learning for **Summer Term 1**.

# Frequently Asked Questions

## What work should we aim to do each day?

- A session of maths and English each day
- Theme work (a little bit each day or a block of time each week)
- Short sharp blasts of basic skills  
e.g. reading, handwriting, times tables

We are aware that the circumstances for every family are different. Teachers will work with you to help and support.

The important learning activities have a  next to them.

## How do we share the work?

E-mail your work to [eyfs@newby.n-yorks.sch.uk](mailto:eyfs@newby.n-yorks.sch.uk)  
Your teachers are looking forward to seeing your work and will talk to you about it when they phone each week.

## How can we organise our day?

Here are some suggestions about how to organise your day based on what some other families are doing.

Your teacher can help find a routine that works for you and your family and can suggest learning activities that can be done through play.

### Example 1

M	Maths	English	Exercise	Handwriting Daily Reading
T	Maths	English	Reading Eggs	PSHE    Exercise
W	Maths	English	Theme Project    Daily Reading	
Th	Maths	English	Daily Reading Numbots	Theme Project
F	Maths	English	Exercise	Daily Reading    Music

### Example 2

M	Maths	PSHE	Family Time and Exercise	Finishing each day with some:  reading handwriting spellings maths skills
T	English	Theme		
W	Maths	Music		
Th	English	Theme		
F	Theme Project			

### Example 3

M	Theme	English	Choose an activity from the booklet
T	Family Time and Exercise		
W	Theme	Maths	Reading Time    PSHE
Th	Theme	English	Music
F	Theme	Maths	Choose an activity from the booklet

## EYFS Lessons



We are using the Oak National Academy lessons as part of our home learning offer.

EYFS lessons that link to our year group curriculum are added to the EYFS page of the school website.

Here is the link to find the lessons that link to our current in-class learning:  
<https://www.newbyandscalby.org.uk/for-pupils/classes/reception/>

Your teacher can suggest an offline alternative.



## Theme Project

### Can you find out all about **Habitats**?

Your learning can take place over a number of weeks.

You can use the Knowledge Organiser on page 6 to get you started and help you decide what to find out more about.

You can also use the Oak National Academy lessons to learn more about **habitats**.

You can find out more using books from home or the internet or by asking a grown up.

There are some ideas for things you can do on this page and the next page.



Here are the links to the **Habitats** lessons:

- Habitats - <https://classroom.thenational.academy/units/habitats-bbc9>
- Woodland - <https://classroom.thenational.academy/units/woodland-f2b5>
- Rainforests - <https://classroom.thenational.academy/units/rainforests-aa10>
- Polar habitat - <https://classroom.thenational.academy/units/polar-habitat-7ffb>
- Under the sea - <https://classroom.thenational.academy/units/under-the-sea-3ec2>
- At the beach - <https://classroom.thenational.academy/units/at-the-beach-3b8c>

#### **Habitats** Videos, Games and Activities

Quiz - What is a woodland habitat?

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb>

Quiz - What is a rainforest habitat?

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw>

Video - Which animals make the most noise in a rainforest?

<https://www.bbc.co.uk/programmes/p011mwwt>

Video - What is a polar habitat?

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx>

#### **Habitats** Stories:

The Polar Bear's Home - <https://www.youtube.com/watch?v=bKuOxC9O1qM>

The Last Tree - <https://www.youtube.com/watch?v=qQEUVk6CEJY>

I love bugs - <https://www.youtube.com/watch?v=IGxI6v-KIOY>

#### **Mad about Minibeasts**

<https://www.youtube.com/watch?v=I7aHXEsdFQ4><https://www.youtube.com/watch?v=I7aHXEsdFQ4>

### English

- Write some sentences to describe a habitat you have learnt about. You could have a go at playing 'Who am I?' with someone. How can you describe your habitat without actually telling them what it is e.g. 'I am cold.' 'There is snow and ice here.' 'Polar bears live here.' What am I?
- Can you make some animal puppets and tell a story about a habitat of your choice?
- Make a non-fiction book about an animal/habitat. Remember a fiction book will have different facts in it.

### Being imaginative and creative

- Have a go at drawing or making a collage of a habitat. You could choose from a rainforest, woodland, ocean or the polar region. Think about what things you will need to include so that someone else will know what your habitat is.
- Can you make an animal using junk modelling or construction materials? Think carefully about the different parts of the animal.
- Make a diorama box of your favourite habitat. (Picture below to show you what this could look like).
- Have a go at draw with Rob. You can find the link here to his videos. Choose an animal of your choice. Talk about what habitat you think it lives in and why.  
[https://www.youtube.com/results?sp=mAEB&search\\_query=draw+with+rob+animals](https://www.youtube.com/results?sp=mAEB&search_query=draw+with+rob+animals)

Image from: <https://www.3dgeography.co.uk/rainforest-dioramas>



### Understanding the World

- Cut out the animals provided. Can you sort them into the correct category? Do they belong in the ocean or the woods? How do you know?
- Draw the ocean and the beach. Have a go at drawing which animals live in the ocean and which live on the beach. Think about what animals/birds you might have seen on Scarborough beach.
- Have a discussion with a grown up about recycling and how this might impact different habitats around the world. Can you help your grown-ups at home to recycle?

**Here are some learning ideas for the different areas of the curriculum that you could use to extend your learning at home.**  
**Remember to send pictures of your work to [eyfs@newby.n-yorks.sch.uk](mailto:eyfs@newby.n-yorks.sch.uk)**

### Physical

- Watch 'Rainforests – Lesson 3'. Can you move like the different animals that live in the rainforest?
- Have a go at Andy's Wild Workouts. You can find the link here: <https://www.youtube.com/watch?v=67zBQyX3etY>
- Cosmic kids 'Yoga in the Jungle' - <https://www.youtube.com/watch?v=C4CaR0syf1g>

### Maths

- Take a look in your garden. How many mini beasts can you find? Use the checklist provided to tick them off. You might also want to make a tally chart to show how many you found of each.
- Split your piece of paper in half. Can you draw insects that have no legs and insects that have legs? Think carefully about how many legs you need to draw for each insect.
- Use the 'tiger' worksheet provided. Cut out the tigers and put them in size order starting from smallest to largest.

# Knowledge Organiser

## Habitats

Try to learn as many facts as you can!

### Glossary of important words and definitions

Vocabulary	Definition
Habitat	A <b>habitat</b> is the home of an animal or a plant. Almost every place on Earth—from the hottest desert to the coldest ice pack—is a <b>habitat</b> for some kinds of animals and plants.
Woodland	Land covered with trees.
Rainforests	A dense forest usually found in tropical areas with lots of heavy downfalls of rain.
Polar habitats	<b>Polar habitats</b> are located at the very top and very bottom of the Earth. They are cold, windy and have a lot of snow and ice.
Ocean	A very large area of sea.
Beach	A pebbly or sandy shore.

Image from: <https://www.animalspot.net/rainforest-animals>



### Facts and Important Information

About 30 million species of plants and animals live in the rainforest.

The polar regions only have two seasons. Summer and winter. In summer, it is light 24 hours a day.

Polar bears and penguins will never actually meet. Polar bears are found in the north while penguins are found in the south.

Around 70% of the planet's surface is covered by oceans.

There are over 800,000 different types of insect on planet **Earth**.

It never snows in the rainforests around the world. In fact, it barely drops below 70 degrees.

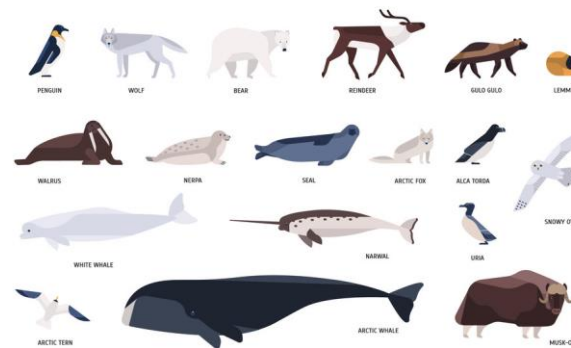


Image from: <https://www.vectorstock.com/royalty-free-vector/collection-cute-polar-animals-birds-marine-vector-22616522>



# Daily Maths Activities

Have a go at some of these activities each day.



<https://www.bbc.co.uk/cbeebies/topics/numeracy>



<https://www.bbc.co.uk/cbeebies/shows/numberblocks>



<https://numbots.com/>

Use your username and password to login.

**Less or more:** Have a go at building two towers with the cubes. Count the cubes in each one. Which one has less and which one has more? How do you know? Grown-ups –challenge your child to build a tower which has less or more cubes than your tower or a certain number.

**Counting:** Use the numbers from previous learning packs or write out a mixture of numbers 1-20. Count out the correct number of cubes to go with each number.



**Sorting:** Your cubes will be lots of different colours. Can you sort them by colour and count how many you have of each colour? Which colour do you have most/least of? Can you make a bar or tally chart of colours?

**Patterns:** Can you make a 2 or 3 part pattern using the different coloured blocks in your packs?

**Addition and subtraction:** Make 2 groups of blocks. Can you add them up and see how many you have altogether?  
Grown-ups – Challenge your child by writing number sentences (using + & -) and support them to use the blocks to work out the answers.



**Counting actions:** Choose an action like clapping, jumping or hopping. Now roll the dice and perform your chosen action that many times! For an extra challenge roll the dice 2 times and add the numbers together!

**Counting and taking turns:** In your pack you will find a sheet with the snakes and ladders game on! Use your dice to play this game with someone in your family. Remember you will need to take turns and count forward from the space you are on each time. Who will be the first to get to 20?

**Roll a tower:** Roll your dice and write that number on a piece of paper or your whiteboard. Now build a tower using your blocks on top of that number.

**Roll a snowman:** The children loved this one at Christmas time! Draw out a snowman and give each body part a number from 1-6. Now take it in turns to roll the dice and draw your own snowman. Who will be the first to complete their snowman?

**Dice addition:** Roll the dice twice and use these numbers to make an addition number sentence (e.g.  $2 + 6 =$ )

**Number recognition:** Write the numbers 1-6 lots of times all over a piece of paper. Now roll the dice and cross off each number as you roll it.

## Daily English Activities

Have a go at some of these activities each day.

### Phonics

Have a look at

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

and have a go at the buried treasure game.

Can you sound out the word?

Can you blend the sounds together to read the word?

Can you decide if it's a real or made up word?

**PhonicsPlay**



### Reading

**Read lots!**

**Read your reading book every day.**

Remember, the Pop-up Porch Library is available if someone is able to visit and choose a new book on your behalf.



<https://www.readingeggs.co.uk>

Use your username and password to login.



# FUN IDEAS TO TRY

If you run out of activities to do,  
here are some extras.

CHOOSE YOUR FAVOURITES

## Internet Safety Activities

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>

Play "First letter, last letter". Think of a starting word. Your next word has to start with the last letter of the previous word. For example, house- elephant- train- nest.

### Be a film critic.

Watch your favourite film and write a review for it.

### Draw your self-portrait

Look carefully in a mirror to help you.

### Help around the house.

Can you help do one thing each day?

### Make a jigsaw.

Draw a picture and then cut it up into different shapes.

Play your favourite music.

Dance and sing.

Perhaps put on your own concert!

## Words for Life

<https://wordsforlife.org.uk/>



Try the **Physical Activity Bingo Challenge** in your previous pack.

### Pebble Art

Use coloured pens or paints to decorate a pebble.

Will you create an animal or a face or a message or something different?

Go on a scavenger hunt.

Can you find something for each letter of the alphabet?